Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
Generic Elective History (UG – Vth Semester)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
GUHIS501	GE	Mapping India's Historical Geography	60	20	20	0	0	4	0	0	4

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; C - Credit.
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 20 marks.

Course Educational Objectives (CEOs):
- To introduce students to India's geography through history.
- To help students visualize empires, trade, and religious paths using simple maps.
- To develop basic skills in reading and understanding historical maps.
- To compare ancient political and cultural zones with today's India.

Course Outcomes (COs):
The students will be able to:
- Understand the basic concepts and tools of historical geography using maps.
- Identify and mark major empires, cities, and cultural zones in Indian history on maps.
- Compare ancient and medieval geographical regions with present-day political boundaries.
- Recognize key trade and pilgrim routes and their historical significance in shaping India's cultural geography.

Syllabus
Unit I: Introduction to Historical Geography and Map Skills
Concept of Historical Geography, Importance of Maps in History, Basic Map-Reading Skills (directions, scale, symbols), Physical Features of India: Rivers, Mountains, Plateaus.

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Unit II: Mapping Ancient Indian Empires
Mauryan Empire: Extent and Capitals, Gupta Empire and Cultural Centres, Major Ancient Trade Routes, Important Ancient Cities and River Systems.

Unit III: Mapping Medieval India
Delhi Sultanate and Mughal Empire: Boundaries and Capitals, Provincial Divisions and Major Forts, Trade Routes and Important Ports, Pilgrimage Routes and Religious Centres.

Unit IV: Historical vs. Modern Geography
Historical Regions and Modern States, Comparison of Ancient Zones with Present-Day Borders, Ancient Names of Regions (Bhāratavarṣa, Jambudvīpa, Āryāvarta, Tianzhu, Nābhivarṣa, Dakshinapatha, etc.), Continuity and Change in Urban and Cultural Centres.

Unit V: Cultural Landscapes and Heritage Mapping
Sacred Geography of India: Rivers, Mountains, and Pilgrimage Sites, Mapping Major Temples, Monasteries, and Religious Routes, Cultural Heritage Sites (UNESCO and National): Mapping and Significance,

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Suggested Readings-

1. National Book Trust. *Bharat: Itihaas aur Bhugol ke Nakshon ke Saath (Hindi).*
2. DK Publications / Penguin India. *India: A History in Maps.*
3. Oxford University Press. *Oxford School Atlas (Latest Edition).*
4. NCERT. *History Textbooks (Class VI–VIII).*
5. Thapar, Romila. *The Penguin History of Early India* (selected chapters).
6. Habib, Irfan. *The Atlas of the Mughal Empire.*
7. Sastri, K.A. Nilakanta. *The Illustrated History of South India.*
8. Archaeological Survey of India. *Map Archives.*
9. Google. *Google Earth Historical Layers.*
10. Ministry of Culture, Government of India. *Cultural Map Portal.*
11. Michell, George & Davies, Philip. 1989. *The Penguin Guide to the Monuments of India: Volume I - Buddhist, Jain, Hindu.*
12. Gutschow, Niels. 2006. *The Cultural Heritage of the Indian Village.*
13. Singh, Rana P.B. 2010. *Sacred Geography of Goddesses in South Asia: Essays in Memory of David Kinsley.*

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